

Cascade Christian  
High School

*The IMPACT Term*

COURSE BOOKLET  
&  
REGISTRATION FORM



March 28-April 1, 2016

*The purpose of I-Term is to enhance student learning through providing additional spiritual, academic, personal and leadership experiences outside the traditional classroom setting.*

## *The Purpose:*

The purpose of the CCHS Impact Term (I-Term) is to enhance student learning by providing additional spiritual, academic, personal, and leadership experiences outside the traditional classroom in conjunction with the CCS Curricular Program.

## *The Principles:*

Knowing their purpose before God, students must discover how God has designed them with unique giftedness and a specific calling. (Purpose before God)

Knowing their purpose before God, students must pursue areas of personal interest and abilities to develop their God-given talents, leadership qualities, and creative skills. (Academic Student Outcomes)

Achieving educational excellence demands purposeful and strategic pursuit of our God-given purpose in every aspect of the educational process. (Purpose, Key Value: Excellence)

Acquiring knowledge, understanding and wisdom means application of God's truth to every aspect of life through a deliberate instructional discipline process. (Purpose)

## *The I-Term school day:*

The day begins at 8:00 a.m. and ends at 2:45 p.m. Some classes may be academic in nature with homework and class preparation required outside of class. Other classes may be practical in nature and involve hands-on participation. Students must check course descriptions carefully to be familiar with individual class expectations.

## *Grading for I-Term is as follows:*

Each course will receive one half of a semester credit (.5). As a graduation requirement, each student is required to earn one half I-Term credit per year. I-Term credits are in addition to, not in place of, other graduation requirements.

*In addition to meeting the instructor's criteria for passing the class, students must attend all classes during the week to receive credit for the course. I Term is MANDATORY, students must complete this course in order to meet graduation requirements. Running start students that have administrative approval to not attend one of the established I-Term courses will need to select an I-Term group to be a part of and attend the 4 required training sessions. They will then need to complete the 26 hours of missed on-site time in a CCS approved program (i.e., summer camp, elementary aftercare, etc.).*

## *Registration:*

Registration for I-Term will be on a first come, first served basis. **Please note that ALL SENIORS will be given priority for selection of classes if their form is turned in On Monday November 2, 2015 by 3:30 pm.** All students are expected to select three preferences in case particular classes are full. Registration forms are due by November 18, 2015 at 3:30 p.m., to be given prioritized consideration. I-Term promises to be an exciting time for all involved. Please feel free to call the school office with questions (253) 445-9706 between the hours of 7:30 a.m. and 3:30 p.m.

### *Training Sessions:*

Students will meet with their instructors for 7 training sessions in preparation for the I Term week. Training sessions will include, developing a Maximum Impact Statement, developing a project outline, completing group assignments, making community contacts, coordinating a time line, and moving as a team toward implementing the goals of the course. Training days will occur during the half days that have been designated by our district office. ( 12/4/15, 12/18/15, 1/15/16, 2/12/16, 2/26/16, and 3/11/16 (optional team date), and 2/21/13). **Students are required to attend all of the training sessions.**

### *Class Fees:*

The class fees that are assessed are to cover cost of supplies or materials for each project. Transportation costs are covered in the class fees, and students must provide their own lunches daily, unless instructed otherwise.



## *I-Term Course Descriptions*

<p style="text-align: center;"><b>ZOO CREW 2016</b> <b>Jill Patrick</b></p>	<p>In this course students will learn about the animals, their habitats and conservation programs supported by Woodland Park Zoo. Over the course of this year students will interact with 3rd grade students at the Puyallup Elementary School sharing their knowledge and preparing the students for a field trip to Woodland Park Zoo, where the CCS students will be the tour guides as we explore the zoo together. In addition to learning about conservation programs and zoo tours, the students in this class will conduct a service project at the Woodland Park Zoo during the IMPACT term week in April.</p> <p style="text-align: center;"><b>COURSE CLOSED</b></p> <p><b>Cost per student: \$100.00-130.00 Covers field trips and transportation</b></p>
<p style="text-align: center;"><b>South Sound Dream Center</b> <b>Justine Phelps</b></p>	<p>Students on this team will be working at the South Seattle Dream Center to reach and assist struggling families in the South Seattle area. This team will go out into South Seattle suburbs to reach out to those in need. Just as in inner cities, the suburbs are full of ruined and destroyed lives. Each student will be able to put their gifting and talent to use through the many and varied outreaches. Expect God to use each member in unbelievable ways.</p> <p><b>Cost per student: \$70.00 Covers supplies and transportation</b></p>
<p style="text-align: center;"><b>Animal Rescue</b> <b>Lacy Sorn</b></p>	<p>Students will be working with local animal shelters assisting in all areas, from cleaning up animal environments, to preparing animals for adoption. Students in this class will call and coordinate volunteers, organize conservation clean-up, do research and assisting shelters to meet the needs of the community.</p> <p><b>Cost per student: \$70.00 Students must be 15 years old</b></p>
<p style="text-align: center;"><b>CCS At Large</b> <b>TBD</b></p>	<p>Students will be given the opportunity to serve on our very own campus. Projects will be developed based upon the needs of the campus coordinator. Cleaning, painting, and sprucing up our campus, as well as completing some projects at the district office campus will be the order of business.</p> <p><b>Cost per student: \$20.00 Covers supplies</b></p>
<p style="text-align: center;"><b>My Father's Ranch: Omak,</b> <b>Washington</b> <b>Kelli Findlay</b></p>	<p>This I term opportunity will take place at "The Father's Ranch" Omak WA. The ranch is an organization that works with women and teenage girls who are wounded and hurting, and are in the process of healing after confronting some of life's most difficult situations. The plan is to join in God's work at the ranch during I Term week, and lend a helping hand wherever they can. It is sure to be an eye-opening and life-changing experience, for anyone who has a heart for coming alongside the hurting heart to see healing.</p> <p style="text-align: center;"><b>COURSE CLOSED</b></p> <p>See the website for more details about the ranch. (<a href="http://www.thefathersranch.com">www.thefathersranch.com</a>)</p> <p><b>Cost per student: \$250.00 Covers cost of supplies, transportation, sweatshirt and snacks</b></p>

# *I-Term Course Descriptions*

<p><b>Elementary Tutoring</b></p> <p><b>Tegan Hinojos</b></p>	<p>This class will provide students with the opportunity to make a difference in the life of CCS elementary students by tutoring in classrooms. Students may also provide general assistance to teachers and may have the opportunity to teach a portion of a class.</p> <p style="text-align: center; color: red; font-weight: bold; font-size: 1.5em;">COURSE CLOSED</p> <p><b>Cost per student: \$25.00 Covers supplies</b></p>
<p><b>It's a Small World After All</b></p> <p><b>Darlene Kasper</b></p>	<p>Mrs. Kasper is looking for 5 key CCS ambassadors with a passion for working with International students arriving to our campus in February. This experience will include a cultural emersion for our friends from China and Japan. University of Washington, Pike Place Market, Space Needle, Seattle Big Wheel, and other opportunities to learn about our great community may be included.</p> <p style="text-align: center; color: red; font-weight: bold; font-size: 1.5em;">COURSE CLOSED</p> <p><b>Cost per student: \$100.00 (Interested students must be approved by Mrs. Kasper prior to registration).</b></p>
<p><b>Building Bridges</b></p> <p><b>Construyendo Puentes</b></p> <p><b>Hector Farias</b></p>	<p>Students will serve in their community by spending a day at Lincoln High School, a day at PLU, and a day at Centennial Elementary in the Bethel School District by sharing our CCS core values doing projects and working with kids while using their love of the Spanish language in immersion leadership.</p> <p><b>Cost per student: \$50.00-75.00 Includes transportation and supplies.</b></p>
<p><b>Hope for the Homeless</b></p> <p><b>Cathy Miller</b></p>	<p>Puyallup has homeless people who are most in need of help during the cold, winter nights of the year. This I-Term will join with a local church to provide services for the homeless during these months. As a team, each student will volunteer 3 hours a night every other week during the months of January through March. The service will involve preparing and serving meals, setting up cots, handing out clothing, providing fellowship and any other needs that might become apparent during the time we work.</p> <p><b>Cost per student: \$70.00 Includes a sweatshirt and food donations to the Freezing Nights Program.</b></p>
<p><b>Friends to the Elderly</b></p> <p><b>Janine Lawrence</b></p>	<p>Students will see the value of our elderly community and show them love and respect by spending quality time and serving them in a personal way. We will visit Linden Grove Retirement Home three times. One Saturday in Jan., Feb., and March. We will then plan an event during the I Term week and implement the exciting event. This is a great way to build relationships that will last in our own backyard.</p> <p><b>Cost per student: \$30.00 Includes supplies.</b></p>

# *I-Term Course Descriptions*

<p><b>Conversations with God</b></p> <p><b>Erik Eklund</b></p>	<p>Do you have a desire to gain skills in leading a Bible Study over a book or doctrine? Are you struggling to see how the Old Testament is relevant today to your Christian life? If so, then join me in learning how to study the Bible more deeply and lead your own study of a specific book or doctrine throughout the year.</p> <p><b>Cost per student: \$25.00 Covers supplies</b></p>
<p><b>Soldiers Home</b></p> <p><b>Ray Ossman</b></p>	<p>Our team will work with Washington Soldiers Home in Orting to clean and restore headstones as well as any general lawn and garden maintenance that is needed due to lack of staff resources. The property is approximately 8 acres with at total of 2, 265 grave sites, and is the final resting place for soldiers from all over the United States, including veterans that served in the Civil War, Spanish War, World War I, World War II and the Korean War. Four medal of honor recipients are also buried at the cemetery.</p> <p><b>Cost per student: \$50.00-75.00 Includes supplies and transpiration (Maximum of 15)</b></p>

**These trips still have availability. Please contact the High School office for more information, 253-445-9706.**

**Indonesia: March 25 to April 3, 2016 Approx. \$2500.00**

Students will visit villages devastated by the Merapi Volcano in 2010, and an orphanage where they will play and interact with kids, they will prepare and serve at least one meal in the village. They will travel to Borobudur Temple (built in the 8<sup>th</sup> and 9<sup>th</sup> century) and experience other aspects of Indonesian culture.

**Limit: 12 students. Must be 15 years old at time of trip.**  
**For more information, contact Mrs. Cole at**  
**[colel@cascadechristian.org](mailto:colel@cascadechristian.org)**

**New Orleans March 29th-April 4th 2016**

**Approx. \$1000.00**

Students will continue the process of rebuilding after Hurricane Katrina. Even 9 years later there is much to do. Building projects and community outreach is the focus on this trip, while enjoying the hospitality of one of our nation's great cities.

**For more information, contact Mrs. McCrady at**  
**[MccradyK@cascadechristian.org](mailto:MccradyK@cascadechristian.org)**

**GERMANY YWAM, Holocaust Remembrance:**  
**March 26 - April 9, 2016 Approx. \$4,000.00**

Students will serve with YWAM Germany in southern Germany/Bavaria with outreaches in Munich and Landsberg and building projects with YWAM in Hurlach. In addition, students will visit castles, medieval cities and fortresses and experience the history of the advent and closure of WWII. Time in Prague and interviewing survivors at the 70th Anniversary of the Liberation of Auschwitz in Krakow, Poland will also be highlighted.

For more information please contact

Contact Mrs. Wescott at [wescottp@cascadechristian.org](mailto:wescottp@cascadechristian.org)

# *I-Term Course SELECTION SHEET*

Student Name: \_\_\_\_\_

(Please Print)

Grade 9 10 11 12

(Circle One)

**Instructions:**

Please review your registration packet thoroughly. It is strongly recommended that you review the course description for each I-Term class with your parents before making your selections.

## Course Selection

	Course	Fee	Parent Initials
1st Selection			
2nd Selection			
3rd Selection			

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Seniors will get priority on selection of classes if their form is turned on**

**Monday November 2, 2015 by 3:30 pm.**

**Return this form to the school office by Wednesday November 18, 2015 at 3:30 PM.**

**\*\* Parents AND Students need to sign this selection sheet, ADDITIONALLY, parents MUST initial each selection.**

For Office Use Only

Date Received \_\_\_\_\_

Time Received \_\_\_\_\_

Staff Initials \_\_\_\_\_