

# Grade-Level Outcomes Kindergarten

Developing Discerning Leaders

### English & Language Arts

### Social Studies



Reading Phonics Grammar Writing

Communities Leaders Holidays



## Math

Numbers & Operations Measurement & Data Algebraic Thinking Geometry STEM



Scientific Method Trees Weather Push/Pull

Hands-On Science



### Bible

Understanding the Bible Relationship with Jesus Scripture Memory Verses



### **Other Subjects**

Media/Technology Library Art Music Physical Education



### **Enrichment Opportunities**

Sports Leagues Additional Costs Apply Cougar Club Childcare Thrive Summer Camp





**Our Mission:** To glorify God by providing an excellent Christ-centered education dedicated to developing discerning leaders who are spiritually, personally, and academically prepared to impact their world

### Kindergarten Grade-Level Outcomes

#### **READING/PHONICS** (Open Court/Saxon Phonics)

- Begins to decode
- Develops phonological awareness
- Applies top to bottom, left to right, front to back when reading
- Recognizes and applies 21 consonant sounds; digraphs; two- and three-letter blends; short and long vowel
- sounds Reads 90% of Dolch sight word list (first 100
- words)
- Reads and spells c-v-c words
  Fluently reads a grade-level selection with correct
- punctuation and expression
- Begins to identify compound words and rhyming words Begins to orally recount details and sequences of story
- events
   Uses a variety of comprehension strategies to begin to
   understand content, sequence, and cause and effect of a
   given selection
- Begins to identify character, plot, and setting

#### LANGUAGE/WRITING (Open Court)

- Begins to understand parts of speech—nouns, verbs
- Begins to identify and apply the three sentence types
- Is introduced to spelling
- Begins to apply capitalization rules
- Begins to use the following punctuation: period, question mark, exclamation mark
- Begins writing complete sentences; begins editing for improvement
- Applies proper techniques in penmanship
- Speaks before a classroom, speaks in group discussions, gives oral reports and oral directions, speaks in complete sentences
  - Responds to multiple steps of oral directions

#### SCIENCE (FOSS, STEM)

- Begins to record, compare, sort, and sequence data
- Begins to apply the scientific method
- Studies units on trees and weather, isopods, worms, snails, goldfish
- Push & pull
- Salmon lifecycle

#### **OTHER SUBJECTS**

Art	Physical Education
Music	Media/Technology
	Library

#### MATH (Go Math)

- Counts to 100 by ones, tens, fives
- Recognizes numbers 1–100
- Writes numbers 1–100
- Identifies greater than, less than, equal to with numbers through 10
- Learns place value of tens and ones
- Begins to solve addition sums to 10
- Begins to solve subtraction differences to 10
- Understands addition and subtraction concepts
- Identifies basic two-dimensional and three-dimensional shapes
- Tells time to the half-hour
- Identifies and knows the value of penny, nickel, dime, quarter
- Begins representing categorical data in graphs

#### SOCIAL STUDIES (Various Resources)

- Begins to create and interpret simple maps
- Begins to distinguish between wants and needs, supply and demand
- Identifies characteristics of good leaders
- Identifies the roles of leaders in home, school, and community
- Understands the following holidays: Columbus Day, Veterans Day, Thanksgiving, Christmas, Martin Luther King Day, Presidents' Day, Easter

#### BIBLE (ACSI Purposeful Design)

- Is introduced to the creation
- Begins to understand consequences of sin
- Begins to understand the life of Jesus, including His birth, death, resurrection, miracles, and parables
- Is introduced to Adam and Eve, Moses, Abraham, Isaac, Samson, Samuel, David, Esther, Daniel, Lazarus, Zacchaeus, Paul
- Is introduced to the concept of entering into a personal relationship with Jesus
- Begins to understand what it means to serve others
- Learns weekly Scripture verses